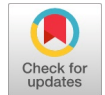


Understanding Significance of Education: Essential in Promoting Enhancement of Living Conditions

Radhika Kapur



Abstract: *The individuals, belonging to all communities, categories and socio-economic backgrounds have recognized the meaning and significance of education. They have reinforced the viewpoint that education is the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of ways that are necessary in emerging into moral and ethical human beings and productive citizens of the country. Furthermore, individuals are able to bring about transformations in their overall personality traits and standards of living. Within educational institutions of all levels, the educators are having the primary goal of promoting student learning and leading to their effective growth and development. Furthermore, educators are required to make sure, they are required to lead to up-gradation of motivation and concentration levels towards putting into operation various types of job duties related to learning. Furthermore, the students augment information in terms of various types of skills and abilities in educational institutions of all levels. In addition, the individuals need to work diligently in order to overcome all types of setbacks. Furthermore, these need to be prevented from giving rise to impediments within the course of putting into operation different types of tasks and activities. Therefore, through acquisition of education, individuals are rendering an important contribution in promoting enhancement of their overall standards of living. One of the important advantages is, individuals will contribute efficiently in promoting well-being and goodwill of other individuals, including family and community members. The main concepts that are taken into account in this research paper are, understanding the meaning and significance of education, factors enabling individuals to acknowledge the significance of education and advantages of acquiring education.*

Keywords: *Concepts, Education, Educational Institutions, Information, Students, Subjects, Up-gradation*

I. INTRODUCTION

The individuals are different from each other in terms of number of factors, i.e. caste, creed, race, religion, ethnicity, gender, age groups, cultures, educational qualifications, occupations, personality traits, communities and socio-economic backgrounds. In spite of these differences, individuals have recognized the meaning and significance of education (Chapter – 3, n.d.). They have formed the viewpoint that education is the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of ways that are necessary in emerging into moral and ethical human beings.

Manuscript received on 30 March 2023 | Revised Manuscript received on 08 April 2023 | Manuscript Accepted on 15 October 2023 | Manuscript published on 30 January 2024.

* Correspondence Author (s)

Dr. Radhika Kapur*, Pedagogy and Organizational Culture in Nursery Schools, Delhi University, New Delhi, India. Email id: radhikakapur2004@hotmail.com

© The Authors. Published by Lattice Science Publication (LSP). This is an open access article under the CC-BY-NC-ND license (<http://creativecommons.org/licenses/by-nc-nd/4.0/>)

As a consequence, individuals are able to emerge into productive citizens of the country. In educational institutions of all levels, educators have one of the primary goals of promoting student learning. Furthermore, different types of methods and procedures are put into practice in order to promote enrichment of overall system of education. Therefore, individuals are acquiring an efficient understanding of significance of education, when they are generating information regarding various types of subjects and concepts. In educational institutions of all levels, individuals are putting emphasis on leading to up-gradation of teaching-learning methods, teaching-learning materials and instructional strategies. These are the key in promoting student learning and leading to up-gradation of overall system of education (Unit 2, n.d.). The students, belonging to all grade levels are different from each other in terms of learning abilities. In some cases, students are able to understand complicated lesson plans in a manageable manner, whereas, in other cases, they are overwhelmed by setbacks in understanding even simple lesson plans. Hence, the educators are required to take into account the academic needs and requirements of students. The educators are vested with the authority and responsibility of making sure that students are leading to an increase in motivation and concentration levels towards learning. Hence, they are required to put in their best efforts in making learning pleasurable and motivating for students. Therefore, students are able to contribute efficiently in acquiring an efficient understanding of various types of academic subjects and achieving educational goals.

A. Understanding the Meaning and Significance of Education

The educators are putting in their best efforts in order to lead to effective growth and development of all students. They are augmenting information in terms of tasks and activities, which would be facilitating in promoting student learning. The teaching-learning methods are regarded as the key. With the advent of technologies, individuals are putting emphasis on leading to up-gradation of teaching-learning methods. The grade levels of students and their academic needs and requirements are to be taken into consideration in a satisfactory manner. They need to acquire an efficient understanding of academic subjects and lesson plans. As a consequence, they will contribute efficiently in doing well in their job duties and achieving desired goals and objectives. Furthermore, students are encouraged to participate in different tasks and activities, which would be facilitating in enabling them to acquire an efficient understanding of academic subjects and lesson plans.



Understanding Significance of Education: Essential in Promoting Enhancement of Living Conditions

As a consequence, they will be able to participate in different types of assessment strategies in an efficient manner. Therefore, individuals acquire an efficient understanding of meaning and significance of education, when teaching-learning methods are implemented in an adequate manner. The students, belonging to all grade levels are required to be encouraged to participate in different types of extra-curricular and creative activities. As a consequence, there is an increase in motivation and concentration levels towards doing well in one's job duties. The reason being, the mind-sets of the individuals get stimulated towards putting into operation all tasks and activities in a well-ordered and regimented manner. The different types of extra-curricular and creative activities are, artworks, handicrafts, singing, dancing, playing of musical instruments, role playing, taekwondo, judo, karate and various types of sports. Within educational institutions of all levels, after the students have attended classes, they aspire to get engaged in different types of extra-curricular and creative activities. In this manner, they are honing their confidence levels towards putting into operation all types of tasks and activities, related to learning. Hence, individuals are able to augment their learning and understanding of academic subjects in a satisfactory manner. Therefore, individuals are able to augment their understanding of meaning and significance of education, when encouragement takes place of several of types of extra-curricular and creative activities. After the educators have imparted information in terms of academic subjects and lesson plans, they put into operation different types of assessment strategies. These are put into operation on regular basis, after the completion of the concept or a particular lesson plan. The main objective is to find out whether students have acquired an efficient understanding of academic subjects and lesson plans. Furthermore, educators are also required to identify whether they are carrying out their job duties of teaching satisfactorily or there is a need to bring about improvements in teaching-learning methods, teaching-learning materials and instructional strategies. The scores of the students are facilitating in generating information in terms of job duties that have been implemented by both educators and students. The different types of assessment strategies are, class assignments, homework assignments, tests, exams, competitions, quizzes, and other types of academic activities. The important aspect that needs to be taken into account is, these need to be facilitating in promoting student learning and enhancing overall system of education. Therefore, an efficient understanding of the meaning and significance of education is acquired, when various types of assessment strategies are put into operation in a satisfactory manner.

B. Factors Enabling Individuals to Acknowledge the Significance of Education

The individuals understand on a comprehensive basis that education is the key, which would enable them to bring about transformations in their overall quality of lives. Acquisition of education in educational institutions of all levels is not a manageable task. In other words, there are occurrences of various types of problems and challenging situations within the course of acquisition of education. The financial problems are regarded as major problems, which would be major impediments within the course of acquisition of education and achievement of educational

goals (Mathew & Tilak, 2014). The individuals are required to augment their information in terms of different factors, which would enable them to acknowledge the significance of education. The individuals, educators and students are required to ensure, they inculcate the traits of morality, ethics, diligence and conscientiousness. As a consequence, they will be able to do well in their job duties and generate desired outcomes. Therefore, factors enabling individuals to acknowledge the significance of education need to be understood. These are stated as follows:

C. Mutual Understanding Among Educators and Students

The educators and students, belonging to all grade levels are required to develop mutual understanding with each other. This is facilitating in establishing a relationship among educators and students. The educators are required to make sure, they acquire an efficient understanding of academic subjects and lesson plans, academic goals of students, educational needs and requirements of students, learning abilities of students and overall system of education. On the other hand, students need to put emphasis on honing listening skills. These are facilitating in acquiring an efficient understanding of academic subjects and lesson plans. Furthermore, students will be able to obey the instructions of educators. As a consequence, mutual understanding among educators and students will be reinforced. This is healthy to not only create an amiable environment within the classroom setting, but educators and students will work in co-ordination in leading to up-gradation of overall system of education. As a consequence of mutual understanding, both educators and students will be able to carry out their tasks and activities in a well-ordered manner. Therefore, mutual understanding among educators and students is regarded as one of the indispensable factors enabling individuals to acknowledge the significance of education.

II. TEACHING-LEARNING METHODS

In educational institutions of all levels, the teaching-learning methods are regarded as the key in promoting student learning and leading to up-gradation of overall system of education. Throughout their jobs, emphasis is put on leading to up-gradation of teaching-learning methods. The grade levels of students, academic goals, learning abilities and their academic needs and requirements are to be taken into consideration. The different types of teaching-learning methods are, reading from textbooks and providing explanations; making students read and providing explanations; making use of boards and markers to explain the concepts; giving assignments and projects; encouraging participation of students in academic activities; organizing group discussions; dictating notes to students; making use of reports, articles and other reading materials; organizing debates and role plays and giving presentations on lesson plans through making use of Power Points.

The educators need to make sure, the students are able to acquire an efficient understanding of the concepts in an adequate manner. This will be facilitating in putting into operation all types of job duties in an efficient manner and generating desired outcomes. Therefore, teaching-learning methods are one of the significant factors enabling individuals to acknowledge the significance of education.

A. Teaching-Learning Materials

The teaching-learning materials are regarded as one of the major aspects that would contribute efficiently in promoting student learning and leading to up-gradation of overall system of education. The different types of teaching-learning materials are, books, articles, reports, projects, newspapers, magazines, maps, graphs, charts equipment, devices and various types of technologies. The educators need to possess adequate information in terms of different types of teaching-learning materials and their utilization. As a consequence, they will be able to carry out their tasks and activities in a satisfactory manner. Within educational institutions of all levels, up-gradations are to take place in all types of teaching-learning materials. The educators are making use of various types of pioneering methods and materials within the course of their teaching. These are essential in promoting student learning in a satisfactory manner. The students are required to be well-informed in terms of strategies that are facilitating in meeting the expectations of educators. The students need to ensure, they obtain answers to all types of questions that are overwhelming to them and clarify their doubts. Therefore, teaching-learning materials are an eminent factor enabling individuals to acknowledge the significance of education.

III. INSTRUCTIONAL STRATEGIES

The instructional strategies are regarded as the strategies, which are facilitating in imparting information regarding academic subjects and lesson plans in a satisfactory manner. As the name implies, these are facilitating in instructing the students in terms of academic subjects, lesson plans and other factors that would lead to their effective growth and development. Within educational institutions of all levels, up-gradations are to take place in all types of teaching-learning materials. The educators are making use of various types of pioneering methods and materials within the course of their teaching. These are essential in imparting information among students. The different types of instructional strategies are, reading from textbooks and providing explanations; making students read and providing explanations; making use of boards and markers to explain the concepts; giving different types of class exercises, assignments and projects; encouraging participation of students in academic activities; organizing group discussions; dictating notes to students; making use of reports, articles and other reading materials; organizing debates and role plays and giving presentations on lesson plans through making use of Power Points. Therefore, instructional strategies are an expedient factor enabling individuals to acknowledge the significance of education.

A. Extra-curricular and Creative Activities

The students, belonging to all grade levels are required to be encouraged to participate in different types of extra-curricular and creative activities. As a consequence, there will be an increase in motivation levels towards doing well in one's job duties. The reason being, the mind-sets of the individuals get stimulated towards putting into operation all tasks and activities in a well-ordered and regimented manner. The different types of extra-curricular and creative activities are, artworks, handicrafts, singing, dancing, playing of musical instruments, role playing, taekwondo, judo, karate, physical activities and various types of sports.

Within educational institutions of all levels, after the students have attended classes, they aspire to get engaged in different types of extra-curricular and creative activities. In this manner, they are honing their confidence levels towards putting into operation all types of job duties and activities, related to learning. Hence, individuals are able to augment their learning and understanding of academic subjects in a satisfactory manner. Furthermore, they will meet the expectations of educators and contribute efficiently in achievement of educational goals. Therefore, extra-curricular and creative activities are a renowned factor enabling individuals to acknowledge the significance of education.

B. Modern, Scientific and Innovative Methods and Materials

In educational institutions of all levels, the educators are augmenting their information in terms of different types of modern, scientific and innovative methods and materials. Their utilization would be facilitating in carrying out different types of tasks and activities in a well-ordered and satisfactory manner. The different types of modern, scientific and innovative methods and materials are, utilization of maps, graphs, charts equipment, devices, structures, pictures, images, designs, tools, apparatus and various types of technologies.

The educators need to possess adequate information in terms of different types of teaching-learning materials and their utilization. As a consequence, they will be able to carry out their tasks and activities in a satisfactory manner. Furthermore, students are required to be well-informed in terms of strategies that are facilitating in meeting the expectations of educators. The students need to ensure, they obtain answers to all types of questions that are overwhelming to them and clarify their doubts. As a consequence, they will be able to render an important contribution in the achievement of educational goals. Therefore, modern, scientific and innovative methods and materials is a meaningful factor enabling individuals to acknowledge the significance of education.

C. Assessment Strategies

After the educators have imparted information in terms of academic subjects and lesson plans, they put into operation different types of assessment strategies.

Understanding Significance of Education: Essential in Promoting Enhancement of Living Conditions

These are put into operation on regular basis, after the completion of the concept or a particular lesson plan. The main objective is to find out whether students have acquired an efficient understanding of academic subjects and lesson plans. Furthermore, educators are also required to identify whether they are carrying out their job duties of teaching satisfactorily or there is a need to bring about improvements in teaching-learning methods, teaching-learning materials and instructional strategies. The achievement of grade points of the students are facilitating in generating information in terms of job duties that have been put into operation by both educators and students. The different types of assessment strategies are, class assignments, homework assignments, tests, exams, competitions, quizzes, group discussions, debates, and other types of academic activities. The important aspect that needs to be taken into account is, these need to be facilitating in promoting student learning and enhancing overall system of education. Therefore, assessment strategies are a worthwhile factor enabling individuals to acknowledge the significance of education.

IV. ACADEMIC ACTIVITIES

In educational institutions of all levels, the educators are augmenting their information in terms of different types of academic activities. The students are required to be encouraged to participate in different types of academic activities. These are, role plays, group discussions, debates, workshops, seminars, presentations, speeches and so forth. The students participate in these activities on an individual basis as well as in groups comprising of two or more. Before the organizations of these activities, educators need to ensure, they impart information among students regarding academic subjects and lesson plans in a satisfactory manner.

The main reason being, these are on academic subjects and lesson plans. Furthermore, the students need to acquire an efficient understanding and clarify all their doubts. The students need to ensure, they are well-prepared. As a consequence of participation of students, there will be an increase in motivation levels towards doing well in one's job duties. The reason being, the mind-sets of the individuals get stimulated towards putting into operation all types of tasks and activities in a well-ordered and regimented manner. Therefore, academic activities are a favourable factor enabling individuals to acknowledge the significance of education.

A. Infrastructure, Amenities and Facilities

Within educational institutions of all levels, it is necessary to make provision of infrastructure, amenities and facilities. These are referred to power supplies, water supplies, clean drinking water, restrooms, heating and cooling equipment in accordance to the weather conditions, furniture, communication networks, transportation facilities, library facilities, laboratory facilities, buildings and the overall environmental conditions. As a consequence, there will not only be formation of a pleasant working environment, but there will be an increase in motivation levels towards doing well in one's job duties.

The reason being, the mind-sets of the individuals get stimulated towards putting into operation all types of tasks and activities in a well-ordered and regimented manner. As

a consequence, there will be an increase in the rate of attendance and decline in the rate of absenteeism. The individuals in leadership positions are required to make sure, they manage financial resources in a satisfactory manner. These are utilized to hire the services of service providers, i.e. repair workers, plumbers, electricians, carpenters and painters in order to manage these in an adequate manner. Therefore, infrastructure, amenities and facilities is an advantageous factor enabling individuals to acknowledge the significance of education.

B. Up-gradation of System of Education

The educators and students are required to work in co-ordination in order to lead to up-gradation of system of education. In order to carry out this task, there are number of factors that need to be taken into account, i.e. being well-informed in terms of job duties and responsibilities; being well-aware in terms of methodologies and procedures; utilizing different types of modern, scientific and innovative methods and materials; promoting enhancement of different types of assessment strategies; encouraging participation of students in various types of academic activities; making provision of infrastructure, amenities and facilities; augmenting different types of skills and abilities; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; depicting the traits of helpfulness and co-operation; coping with different types of problems and challenging situations in a satisfactory manner and taking out sufficient amount of time for all types of job duties and activities. These factors are not only facilitating in leading to up-gradation of system of education, but individuals are putting these into operation in their personal lives as well. Therefore, up-gradation of system of education is a useful factor enabling individuals to acknowledge the significance of education.

C. Advantages of Acquiring Education

The individuals, belonging to all communities, categories and socio-economic backgrounds have recognized the importance of education. Acquisition of education is optional. The individuals are different from each other in terms of their educational qualifications. The acquisition of higher education is optional. The individuals may or may not get enrolled in higher educational institutions to pursue education. On the other hand, individuals, belonging to deprived, marginalized and economically weaker sections of the society possess either low literacy skills or no literacy skills at all. They may complete elementary or secondary or senior secondary schools and quit their schooling. On the other hand, there are individuals who get enrolled in higher educational institutions and pursue Bachelors, masters or doctoral programs. Due to this, the individuals are promoting enhancement of their overall personality traits and standards of living. The individuals are required to make sure, they cope with different types of dilemmas and challenging situations in an appropriate manner in order to achieve educational goals (Kishor, & Gupta, 2009).

It is comprehensively understood by the individuals that acquiring education in all grade levels would be favourable on a comprehensive basis. Advantages of acquiring education are, implementing household responsibilities satisfactorily; augmenting competencies, abilities and aptitude; forming an effective social circle; coping with different types of dilemmas in a satisfactory manner; promoting enrichment of overall personality traits and bringing about improvements in one's overall quality of lives. These are stated as follows:

D. Implementing Household Responsibilities Satisfactorily

The individuals, belonging to all communities are required to implement household responsibilities in a satisfactory manner. These are, cleaning, washing, preparation of meals, gardening, taking care of needs and requirements of elderly family members, child development and so forth. The acquisition of education augments competencies and abilities among individuals to carry out all types of household responsibilities in a satisfactory manner. Furthermore, individuals generate information in terms of competencies and abilities, which would be facilitating in putting into operation different types of household responsibilities in a satisfactory manner. The individuals need to hone communication skills. These are regarded to be of utmost significance in augmenting information regarding different subjects and concepts. Furthermore, individuals are required to manage financial, technical, material and information resources in an adequate manner. Hence, they acknowledge comprehensively that through education, they are able to prepare themselves in a well-ordered and satisfactory manner. Therefore, implementing household responsibilities satisfactorily is regarded as one of the indispensable advantages of acquiring education.

E. Augmenting Competencies, Abilities and Aptitude

Through acquisition of education, individuals are able to contribute efficiently in augmenting competencies, abilities and aptitude. These are, management, administration, convincing, persuasion, organizing, directing, leading, coordinating, controlling, emotional intelligence, systems thinking, possessing the abilities to work under stress, putting in efforts to one's best abilities, coping with different types of dilemmas and challenging situations in an adequate manner and carrying out different types of job duties in a satisfactory manner. Within the course of pursuance of educational programs in all grade levels, individuals are generating information in terms of different types of competencies, abilities and aptitude. The individuals are required to make sure, they are making use of these in their personal and professional lives in a well-ordered manner. One of the important aspects that needs to be taken into account is, individuals are required to promote well-being and goodwill of others. Within the course of promoting enhancement of career prospects, individuals are required to focus on making use of different types of competencies, abilities and aptitude in a meaningful manner. Therefore, augmenting competencies, abilities and aptitude is one of the significant advantages of acquiring education.

F. Forming an Effective Social Circle

Within educational institutions of all levels, individuals are getting enrolled with the main objective of achieving educational goals. The students, belonging to all grade levels are required to hone communication skills. Communication takes place in a verbal and written form. Verbal communication takes place face to face and through utilization of phones, whereas, written communication takes place through exchanging emails and messages. These are regarded to be of utmost significance in augmenting information regarding different subjects and concepts (Singh, 2002). Furthermore, individuals are required to exchange different types of ideas and viewpoints, obtain answers to all types of questions that are overwhelming and clarify their doubts in terms of various types of subjects and concepts. Hence, in order to be successful, it is of utmost significance to form an effective social circle. The educators give assignments and projects to students, which they are required to work in groups. These comprise of two or more than two individuals. Therefore, forming an effective social circle is a vital advantage of acquiring education.

G. Coping with Different Types of Dilemmas in a Satisfactory Manner

The occurrences of dilemmas are regarded as an integral part of the personal and professional lives of the individuals. The different factors in terms of which these are experienced are, job duties, responsibilities, methodologies, procedures, techniques, work pressure, lack of implementation of time-management skills, unawareness in terms of various factors, scarcity of financial, technical, material and information resources, lack of infrastructure, amenities and facilities and so forth. The dilemmas may be experienced in a major or minor form. Through acquisition of education, individuals acquire information and hone their skills, which are facilitating in coping with different types of dilemmas in a satisfactory manner. Furthermore, it is necessary to lead to up-gradation of decision-making skills. These are facilitating in making wise and productive decisions in terms of various factors. In addition, problem-solving skills will be honed, which would be facilitating in identifying the causes of problems. Hence, it is well-understood; acquisition of education contributes in honing different types of skills. Therefore, coping with different types of dilemmas in a satisfactory manner is a crucial advantage of acquiring education.

H. Promoting Enrichment of Overall Personality Traits

Promoting enrichment of overall personality traits is regarded as one of the major goals of individuals, irrespective of communities, categories and socio-economic backgrounds. Through acquisition of education, individuals are able to render an important contribution in augmenting information regarding all the factors, which would be facilitating in promoting enrichment of overall personality traits. Some of these are, honing communication skills and interactive abilities; possessing an approachable nature and an amiable attitude;

Understanding Significance of Education: Essential in Promoting Enhancement of Living Conditions

Inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; depicting the traits of helpfulness and co-operation; managing body weight; coping with psychological problems, i.e. anger, stress, anxiety, frustration and depression; coping with health problems and illnesses in an adequate manner; forming positive viewpoints in terms of various factors; reinforcing a constructive approach and forming an effective social circle. Health education is introduced in schools, as individuals are imparted information in terms of ways of promoting good health, physically and psychologically. This is the key in bringing about improvements in overall personality traits. Therefore, promoting enrichment of overall personality traits is an essential advantage of acquiring education.

I. Bringing About Improvements in One's Overall Quality of Lives

Bringing about improvements in one's overall quality of lives is regarded as one of the major goals of individuals, irrespective of communities, categories and socio-economic backgrounds. Through acquisition of education, individuals are able to render an important contribution in augmenting information regarding all the factors, which would be facilitating in achievement of this goal. These are, being well-informed in terms of different types of job duties and responsibilities; being well-aware in terms of various types of methodologies and procedures; utilizing different types of modern, scientific and innovative methods and materials; promoting enhancement of different types of assessment strategies; encouraging participation of students in various types of academic activities; making provision of infrastructure, amenities and facilities; augmenting different types of skills and abilities; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; depicting the traits of helpfulness and co-operation; coping with different types of problems and challenging situations in a satisfactory manner and forming an effective social circle. Therefore, bringing about improvements in one's overall quality of lives is an expedient advantage of acquiring education.

V. CONCLUSION

Individuals, belonging to all communities and socio-economic backgrounds have recognized the meaning and significance of education. Factors enabling individuals to acknowledge the significance of education are, mutual understanding among educators and students, teaching-learning methods, teaching-learning materials, instructional strategies, extra-curricular and creative activities, modern, scientific and innovative methods and materials, assessment strategies, academic activities, infrastructure, amenities and facilities and up-gradation of system of education. Advantages of acquiring education are, implementing household responsibilities satisfactorily; augmenting competencies, abilities and aptitude; forming an effective social circle; coping with different types of dilemmas in a satisfactory manner; promoting enrichment of overall personality traits and bringing about improvements in one's overall quality of lives. Finally, it can be stated, acquiring education is essential in leading to up-gradation of individuals, communities and nation as a whole.

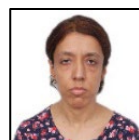
DECLARATION STATEMENT

| | |
|---|---|
| Funding | No, I did not receive. |
| Conflicts of Interest | No conflicts of interest to the best of my knowledge. |
| Ethical Approval and Consent to Participate | No, the article does not require ethical approval and consent to participate with evidence. |
| Availability of Data and Material | Not relevant. |
| Authors Contributions | I am only the sole author in this article. |

REFERENCE

- Chapter – 3. (n.d.). School Education System in India before and after Independence. Retrieved October 25, 2023 from <https://shodhganga.inflibnet.ac.in/bitstream/10603/69112/5/chapter%203.pdf>
- Kishor, S & Gupta, K. (2009). Gender Equality and Women's Empowerment in India. National Family Health Survey. Retrieved November 23, 2023 from <http://dhsprogram.com/pubs/pdf/OD57/OD57.pdf>
- Mathew & Tilak, J.B.G. (Ed.). (2014). Literacy and Adult Education. National University of Educational Planning and Administration. New Delhi.
- Singh, M. (Ed.) (2002). *Adult Education in Selected Countries in the Asian Region*. A Reference for Policies, Programs and Delivery Modes. Unesco Institute for Education. Hamburg. Retrieved October 25, 2023 from <http://www.unesco.org/education/uie/pdf/uiestud40.pdf>
- Unit 2. (n.d.). Urban Education. Retrieved October 25, 2023 from <http://egyankosh.ac.in/bitstream/123456789/39175/1/Unit-2.pdf>
- Sati, G. (2023). Investigating the Interplay of Live-In Relationships and Social Media: Effects on Perceptions, Dynamics, and Societal Changes. In *Indian Journal of Social Science and Literature* (Vol. 3, Issue 2, pp. 10–13). <https://doi.org/10.54105/ijssl.a1073.123223>
- Nematov, D. (2023). Molecular and Dissociative Adsorption of H₂O on ZrO₂/YSZ Surfaces. In *International Journal of Innovative Science and Modern Engineering* (Vol. 11, Issue 10, pp. 1–7). <https://doi.org/10.35940/ijisme.d7927.10111023>
- 8 Tayyaba, Dr. Z., Ansari, Dr. S., Aqib, Dr. M., & Chandra, Prof. K. (2023). Hearing Loss in Chronic Otitis Media Mucosal Type, Does This Have a Relation with Patient Demographic Profile, a Study in the Third World Country. In *International Journal of Preventive Medicine and Health* (Vol. 3, Issue 6, pp. 1–5). <https://doi.org/10.54105/ijpmh.f1030.093623>
- 9 Revello, J., Rao, V., Apple, A., Krauss, A., & Duhart, B. (2023). Tacrolimus Interaction with Azole Antifungals in Kidney Transplant Recipients: Is Fluconazole or Clotrimazole a Worse Offender? In *International Journal of Advanced Pharmaceutical Sciences and Research* (Vol. 4, Issue 1, pp. 12–16). <https://doi.org/10.54105/ijapsr.f4029.124123>
- Reddy, B. V., Garg, R., & V, Vivek. (2023). IoT-Internet of Things in Health Care ECG-Electrocardiogram & Medical kit by Connecting Doctor. In *International Journal of Innovative Science and Modern Engineering* (Vol. 11, Issue 11, pp. 1–6). <https://doi.org/10.35940/ijisme.b7788.11111123>

AUTHOR PROFILE



Dr. Radhika Kapur, I am schooling from Loreto Convent, Bachelors of Arts in Sociology from Jesus and Mary College. Masters of Business Administration from YMCA, New Delhi. Ph. D from Delhi University. I have 15 years of work experience in the field of research and writing I have written more than 100 research papers currently working as a librarian in Delhi School of Journalism, University of Delhi.

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Lattice Science Publication (LSP)/ journal and/ or the editor(s). The Lattice Science Publication (LSP)/ journal and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.